

PSD507: Developing Research Skills in Counselling Psychology

[View Online](#)

[1]

B. Douglas, R. Woolfe, S. Strawbridge, E. Kasket, and V. Galbraith, Eds, The handbook of counselling psychology, Fourth edition. London: SAGE, 2016.

[2]

Kasket, Elaine, 'The counselling psychologist researcher.', Counselling Psychology Review, vol. 27, no. Issue 2, pp. 64-73, 2012, [Online]. Available: <http://0-search.ebscohost.com.wam.city.ac.uk/login.aspx?direct=true&db=a9h&AN=79299637&site=ehost-live>

[3]

E. Elena, Gil-Rodriguez Kasket, 'The identity crisis in trainee counselling psychology research.', Counselling Psychology Review, vol. 26, pp. 20-30, 2011, [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&authtype=ip,shib&custid=s1089299&db=asn&AN=67495222>

[4]

I. Henton, 'The challenges of training in research and practice? | A blog'. [Online]. Available: <https://counsellingpsy.wordpress.com/2017/02/04/the-challenges-of-training-in-research-and-practice/>

[5]

Carla, Willig and EBL., Introducing qualitative research in psychology, 3rd ed. Maidenhead: McGraw-Hill Education, 2013. [Electronic resource]. Available:

<http://city.ebilib.com/patron/FullRecord.aspx?p=1220260>

[6]

J. Bell and S. Waters, *Doing your research project: a guide for first-time researchers*, Seventh edition. London, England: McGraw Hill Education, 2018.

[7]

C. Wendy, Stainton Rogers Willig, *The Sage handbook of qualitative research in psychology*, Second edition. Thousand Oaks, CA: SAGE Inc, 2017. [Online]. Available: <http://0-sk.sagepub.com.wam.city.ac.uk/reference/the-sage-handbook-of-qualitative-research-in-psychology>

[8]

M. Milton, Wiley InterScience (Online service), and Wiley Online Library EBS., 'Therapy and Beyond: Counselling Psychology Contributions for Therapeutic and Social Issues', *Therapy and beyond: counselling psychology contributions to therapeutic and social issues*, 16 AD, doi: 10.1002/9780470667279.

[9]

J. McLeod, *Doing research in counselling and psychotherapy*, Third edition. Los Angeles: SAGE, 2015.

[10]

C. Robson and K. McCartan, *Real world research: a resource for users of social research methods in applied settings*, Fourth Edition. Chichester, West Sussex, United Kingdom: Wiley, 2016.

[11]

Z. O'Leary, *The essential guide to doing your research project*, 3rd edition. Los Angeles: SAGE, 2017.

[12]

D. Silverman, *Doing qualitative research*, 6e edn. Los Angeles: SAGE, 2022.

[13]

Henton, Isabel, 'Practice-based research and counselling psychology: A critical review and proposal.', *Counselling Psychology Review*, vol. 27, pp. 11–28, 2012, [Online]. Available: <http://0-search.ebscohost.com.wam.city.ac.uk/login.aspx?direct=true&db=a9h&AN=82756053&site=ehost-live>

[14]

Cooper, Mick1, 'Welcoming the Other: Actualising the humanistic ethic at the core of counselling psychology practice.', *Counselling Psychology Review*, vol. 24, pp. 119–129, 2009, [Online]. Available: <http://0-search.ebscohost.com.wam.city.ac.uk/login.aspx?direct=true&db=a9h&AN=44921253&site=ehost-live>

[15]

'QAA Frameworks for Higher Education Qualifications'. 2014. [Online]. Available: <https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>

[16]

'QAA Doctoral Degree Characteristics'. [Online]. Available: https://www.qaa.ac.uk/docs/qaa/quality-code/doctoral-degree-characteristics-15.pdf?sfvrsn=50aef981_10

[17]

N.-J. Lee and EBL., *Achieving your professional doctorate*. Maidenhead, Berkshire: McGraw-Hill Open University Press, 2009. [Online]. Available: <http://ebookcentral.proquest.com/lib/city/detail.action?docID=409767>

[18]

S. Potter and Open University, *Doing postgraduate research*, 2nd ed. Milton Keynes, U.K.:

Open University in association with SAGE Publications, 2006. [Electronic resource]. Available: <https://ebookcentral.proquest.com/lib/city/detail.action?docID=354894>

[19]

S. Potter, *Doing postgraduate research*, 2nd ed., vol. Sage study skills. London: SAGE, 2006.

[20]

P. Cryer, *The research student's guide to success*, 3rd ed. Maidenhead: McGraw-Hill/Open University Press, 2006. [Electronic resource]. Available: <https://ebookcentral.proquest.com/lib/city/detail.action?docID=316264>

[21]

P. White, *Developing research questions: a guide for social scientists*. Basingstoke: Palgrave Macmillan, 2009.

[22]

R. Bor and M. H. Watts, *The trainee handbook: a guide for counselling and psychotherapy trainees*, Third edition. Los Angeles: SAGE, 2017.

[23]

B. Douglas, R. Woolfe, S. Strawbridge, E. Kasket, and V. Galbraith, Eds, *The handbook of counselling psychology*, Fourth edition. London: SAGE, 2016.

[24]

J. A. Sharp, J. Peters, and K. Howard, *The management of a student research project*, 3rd ed. Aldershot: Gower, 2002.

[25]

E. Phillips, C. Johnson, and E. Phillips, *How to get a PhD: a handbook for students and their*

supervisors, Seventh edition, Revised and Updated. Maidenhead: Open University Press, 2022.

[26]

'Chamberlain, K. (2012). Do you really need a methodology? QMiP Bulletin, 13, 59-63'.
[Online]. Available:
http://www.academia.edu/2022411/Chamberlain_K_2012_.Do_you_really_need_a_methodology_QMiP_Bulletin_13_59-63

[27]

J. G. Ponterotto, 'Qualitative research in counseling psychology: A primer on research paradigms and philosophy of science.', *Journal of Counseling Psychology*, vol. 52, no. 2, pp. 126-136, 2005, doi: 10.1037/0022-0167.52.2.126.

[28]

APA Handbooks in Psychology and APA PsycBOOKS., *APA handbook of research methods in psychology: Volume 1: Foundations, planning, measures, and psychometrics*. Washington, D.C., 2012. [Online]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fcontent.apa.org%2Fbooks%2F13619-000>

[29]

M. Crotty, *The foundations of social research: meaning and perspective in the research process*. Thousand Oaks, Calif: SAGE, 1998.

[30]

J. T. Hansen, 'Thoughts on Knowing: Epistemic Implications of Counseling Practice', *Journal of Counseling & Development*, vol. 82, no. 2, pp. 131-138, 2004, doi: 10.1002/j.1556-6678.2004.tb00294.x.

[31]

J. A. Maxwell, 'What is Realism, and Why Should Qualitative Researchers Care', *A Realist Approach for Qualitative Research*. Sage Publishing, 2012. [Online]. Available:

https://us.sagepub.com/sites/default/files/upm-binaries/44131_1.pdf

[32]

Willig, C., 'Constructivism and "The Real World": Can they co-exist?', QMiP Bulletin, no. 21, 2016, [Online]. Available: <http://openaccess.city.ac.uk/13576/>

[33]

Dawn, Darlaston-Jones, 'Making connections: The relationship between epistemology and research methods', The Australian Psychologist, [Online]. Available: [https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19\(1\).pdf](https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19(1).pdf)

[34]

S. Reicher, 'Against methodolatry: Some comments on Elliott, Fischer, and Rennie', British Journal of Clinical Psychology, vol. 39, no. 1, pp. 1-6, 2000, doi: 10.1348/014466500163031.

[35]

N. K. Denzin and Y. S. Lincoln, The Sage handbook of qualitative research, 4th ed. London: Sage, 2011.

[36]

V. Burr and V. Burr, Social constructionism, 2nd ed. London: Routledge, 2003. [Electronic resource]. Available: <https://ebookcentral.proquest.com/lib/city/detail.action?docID=199330>

[37]

V. Burr, Social constructionism, Third edition. London: Routledge, Taylor & Francis Group, 2015.

[38]

E. Guba and Y. Lincoln, 'Competing paradigms in qualitative research', Handbook of Qualitative Research. [Online]. Available:
<https://eclass.uoa.gr/modules/document/file.php/PPP356/Guba%20%26%20Lincoln%201994.pdf>

[39]

B. Richard, Young Haverkamp, 'Paradigms, Purpose, and the Role of the Literature Formulating a Rationale for Qualitative Investigations', The Counseling Psychologist, vol. 35, no. 2, pp. 265–294, 2007, doi: 10.1177/0011000006292597.

[40]

A. Madill and B. Gough, 'Qualitative research and its place in psychological science.', Psychological Methods, vol. 13, no. 3, pp. 254–271, 2008, doi: 10.1037/a0013220.

[41]

Starks, H and Brown Trinidad, S, 'Choose your method: A comparison of phenomenology, discourse analysis, and grounded theory', Qualitative Health Research, vol. 17, no. 10, pp. 1372–1380, 2007, [Online]. Available:
[http://city.summon.serialssolutions.com/?s.q=choose your method: a comparison of phenomenology, discourse analysis, and grounded theory&s.cmd=&s.cmd=addFacetValueFilters\(Content Type,Book Review:t\)&s.cmd=addFacetValueFilters\(Content Type,Newspaper Article:t\)#!/search?ho=t&fvf=Content Type,Book Review,t|Content Type,Newspaper Article,t&l=en-UK&q=choose your method: a comparison of phenomenology, discourse analysis, and grounded theory](http://city.summon.serialssolutions.com/?s.q=choose your method: a comparison of phenomenology, discourse analysis, and grounded theory&s.cmd=&s.cmd=addFacetValueFilters(Content Type,Book Review:t)&s.cmd=addFacetValueFilters(Content Type,Newspaper Article:t)#!/search?ho=t&fvf=Content Type,Book Review,t|Content Type,Newspaper Article,t&l=en-UK&q=choose your method: a comparison of phenomenology, discourse analysis, and grounded theory)

[42]

Nollaig, Frost, 'Pluralism in qualitative research: the impact of different researchers and qualitative approaches on the analysis of qualitative data', Qualitative Research, vol. 10, no. 4, pp. 441–460, 2010, doi: 10.1177/1468794110366802.

[43]

Nicola J. Clarke, 'Analytical Pluralism in Qualitative Research: A Meta-Study', Qualitative Research in Psychology, doi: 10.1080/14780887.2014.948980.

[44]

Burck Charlotte, 'Comparing qualitative research methodologies for systemic research: the use of grounded theory, discourse analysis and narrative analysis', *Journal of Family Therapy*, vol. 27, no. 3, pp. 237–262, 2005, doi: 10.1111/j.1467-6427.2005.00314.x.

[45]

Kerry Chamberlain, 'Pluralisms in Qualitative Research: From Multiple Methods to Integrated Methods', *Qualitative Research in Psychology*, 2011, doi: 10.1080/14780887.2011.572730.

[46]

J. W. Creswell and C. N. Poth, *Qualitative inquiry & research design: choosing among five approaches*, Fifth edition. Thousand Oaks, California: Sage, 2025.

[47]

APA Handbooks in Psychology and APA PsycBOOKS., *APA handbook of research methods in psychology: Volume 2: Research designs : quantitative, qualitative, neuropsychological, and biological*. Washington, D.C., 2012. [Online]. Available: <https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fcontent.apa.org%2Fbooks%2F13620-000>

[48]

M. van der Wal, Dirk Mostert Gerald Amandu, 'Differentiating between descriptive and interpretive phenomenological research approaches', *Nurse Researcher*, vol. 22, no. 6, 2015, doi: 10.7748/nr.22.6.22.e1344.

[49]

C. Willig, *The Sage handbook of qualitative research in psychology*, Second edition. Thousand Oaks, CA: SAGE Inc, 2017. [Online]. Available: <https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fsk.sagepub.com%2Freference%2Fthe-sage-handbook-of-qualitative-research-in-psychology>

[50]

J. W. Creswell and V. L. Plano Clark, *Designing and conducting mixed methods research*, Third edition. Los Angeles: SAGE, 2018.

[51]

David, Morgan, 'Paradigms Lost and Pragmatism Regained Methodological Implications of Combining Qualitative and Quantitative Methods', *Journal of Mixed Methods Research*, vol. 1, no. 1, pp. 48–76, 2007, doi: 10.1177/2345678906292462.

[52]

Alan, Bryman, 'Integrating quantitative and qualitative research: how is it done?', *Qualitative Research*, vol. 6, no. 1, pp. 97–113, 2006, doi: 10.1177/1468794106058877.

[53]

Z. Todd, *Mixing methods in psychology: the integration of qualitative and quantitative methods in theory and practice*. Hove: Psychology Press, 2004.

[54]

C. Foss and B. Ellefsen, 'The value of combining qualitative and quantitative approaches in nursing research by means of method triangulation', *Journal of Advanced Nursing*, vol. 40, no. 2, pp. 242–248, 2002, doi: 10.1046/j.1365-2648.2002.02366.x.

[55]

W. R. Shadish, 'Philosophy of science and the quantitative-qualitative debates: Thirteen common errors', *Evaluation and Program Planning*, vol. 18, no. 1, pp. 63–75, 1995, doi: 10.1016/0149-7189(94)00050-8.

[56]

A. P. Field, *Discovering statistics using IBM SPSS statistics*, Fifth edition. Los Angeles: SAGE, 2018.

[57]

'CASP Checklists - Critiquing Research'. [Online]. Available:
<https://casp-uk.net/casp-tools-checklists/>

[58]

I. Henton, 'Criticality is critical in your literature review | A blog'. [Online]. Available:
<https://counsellingpsy.wordpress.com/2016/09/10/criticality-is-critical-in-your-literature-review/>

[59]

J. McLeod, *Doing research in counselling and psychotherapy*, Third edition. Los Angeles: SAGE, 2015.

[60]

N.-J. Lee and Ebook Central, *Achieving your professional doctorate*. Maidenhead, Berkshire: McGraw-Hill Open University Press, 2009. [Online]. Available:
<http://ebookcentral.proquest.com/lib/city/detail.action?docID=409767>

[61]

P. Cryer, *The research student's guide to success*, 3rd ed. Maidenhead: McGraw-Hill/Open University Press, 2006. [Electronic resource]. Available:
<https://ebookcentral.proquest.com/lib/city/detail.action?docID=316264>

[62]

M. H. Murad, G. Guyatt, and D. Cook, 'How to Read a Systematic Review and Meta-analysis and Apply the Results to Patient Care', *JAMA*, vol. 312, no. 2, 2014, doi: 10.1001/jama.2014.5559.

[63]

G. Guyatt, *Users' guides to the medical literature: essentials of evidence-based clinical practice*, 2nd ed. New York: McGraw-Hill Medical, 2008.

[64]

G. H. Guyatt, 'Users' Guides to the Medical Literature: II. How to Use an Article About Therapy or Prevention B. What Were the Results and Will They Help Me in Caring for My Patients?', JAMA, vol. 270, no. 21, 1993, doi: 10.1001/jama.1993.03510210084032.

[65]

L.-G. Öst, 'Efficacy of the third wave of behavioral therapies: A systematic review and meta-analysis', Behaviour Research and Therapy, vol. 46, no. 3, pp. 296–321, 2008, doi: 10.1016/j.brat.2007.12.005.

[66]

'How to Critically Read Quantitative Research Using These 10 Questions'. [Online]. Available: <https://unstuck.me/critically-read-quantitative-research/>

[67]

'BPS Statement on qualitative research in journals'. [Online]. Available: <https://web.archive.org/web/20210508103912/https://www.bps.org.uk/news-and-policy/statement-qualitative-research-journals>

[68]

M. J. Grant and A. Booth, 'A typology of reviews: an analysis of 14 review types and associated methodologies', Health Information & Libraries Journal, vol. 26, no. 2, pp. 91–108, 2009, doi: 10.1111/j.1471-1842.2009.00848.x.

[69]

L. Yardley, 'Demonstrating the validity of qualitative research', The Journal of Positive Psychology, vol. 12, no. 3, pp. 295–296, 2017, doi: 10.1080/17439760.2016.1262624.

[70]

Lucy Yardley, 'Dilemmas in qualitative health research', Psychology & Health, 2000, doi:

10.1080/08870440008400302.

[71]

A. Bryman, S. Becker, and J. Sempik, 'Quality Criteria for Quantitative, Qualitative and Mixed Methods Research: A View from Social Policy', *International Journal of Social Research Methodology*, vol. 11, no. 4, pp. 261–276, 2008, doi: 10.1080/13645570701401644.

[72]

Paul Price, Rajiv Jhangiani, and I-Chant Chiang, *Research Methods in Psychology*. 2015. [Online]. Available: <https://opentextbc.ca/researchmethods/>

[73]

StatSoft, 'Electronic Statistics Textbook'. [Online]. Available: <http://www.statsoft.com/Textbook>

[74]

Madill, Anna, 'Objectivity and reliability in qualitative analysis: Realist, contextualist and radical constructionist epistemologies', *British Journal of Psychology*, vol. 91, no. 1, 2000, [Online]. Available: <https://www.proquest.com/docview/1293586055?pq-origsite=summon&accountid=14510>

[75]

E. N. Williams and S. L. Morrow, 'Achieving trustworthiness in qualitative research: A pan-paradigmatic perspective', *Psychotherapy Research*, vol. 19, no. 4–5, pp. 576–582, 2009, doi: 10.1080/10503300802702113.

[76]

R. Constance, Fischer Elliott, 'Evolving guidelines for publication of qualitative research studies in psychology and related fields', *British Journal of Clinical Psychology*, vol. 38, no. 3, pp. 215–229, 2010, doi: 10.1348/014466599162782.

[77]

K. Nick, Pidgeon Henwood, 'Qualitative research and psychological theorizing', *British Journal of Psychology*, vol. 83, pp. 29-47, 1992, [Online]. Available:
<https://www.proquest.com/docview/1293497816?pq-origsite=summon&accountid=14510>

[78]

S. Morrow, 'Quality and trustworthiness in qualitative research in counseling psychology.', *Journal of Counseling Psychology*, vol. 52, no. 2, pp. 250-260, 2005, doi:
10.1037/0022-0167.52.2.250.

[79]

C. Willig and C. Willig, *Introducing qualitative research in psychology*, 3rd ed. Maidenhead: Open University Press, 2013. [Electronic resource]. Available:
<https://ebookcentral.proquest.com/lib/city/detail.action?docID=1220260>

[80]

John, Lewis, 'Redefining Qualitative Methods: Believability in the Fifth Moment.', *International Journal of Qualitative Methods*, vol. 8, pp. 1-14, 2009, [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&authtype=ip,shib&custid=s1089299&db=asn&AN=51693898>

[81]

C. Seale, 'Quality in Qualitative Research', in *Qualitative research practice*, London: SAGE, 2004, pp. 379-389. doi: 10.4135/9781848608191.d32.

[82]

Seale, Clive and SAGE Research Methods Online, *The quality of qualitative research*, vol. *Introducing qualitative methods*. London: Sage Publications, 1999. [Electronic resource]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fmethods.sagepub.com%2Fbook%2Fthe-quality-of-qualitative-research>

[83]

'Member checks - Qualitative research guidelines project'. [Online]. Available: <http://www.qualres.org/HomeMemb-3696.html>

[84]

James Drisko, 'Strengthening qualitative studies and reports: Standards to promote academic integrity', *Journal of Social Work Education*, vol. 33, no. 1, 1997, [Online]. Available: <https://www.jstor.org/stable/23043027>

[85]

Birkbeck, University of London, 'Doing good IPA - Interpretative Phenomenological Analysis'. [Online]. Available: <http://www.ipa.bbk.ac.uk/references/doinggoodipa>

[86]

J. A. Smith, 'Evaluating the contribution of interpretative phenomenological analysis', *Health Psychology Review*, vol. 5, no. 1, pp. 9-27, 2011, doi: 10.1080/17437199.2010.510659.

[87]

J. A. Smith, 'Evaluating the contribution of interpretative phenomenological analysis: a reply to the commentaries and further development of criteria', *Health Psychology Review*, vol. 5, no. 1, pp. 55-61, 2011, doi: 10.1080/17437199.2010.541743.

[88]

G. Gobo, 'Sampling, Representativeness and Generalizability', in *Qualitative research practice*, London: SAGE, 2004, pp. 405-426. doi: 10.4135/9781848608191.d34.

[89]

K. Charmaz, *Constructing grounded theory*, Third edition. London: Sage, 2025.

[90]

J. A. Smith, P. Flowers, and M. Larkin, *Interpretative phenomenological analysis: theory, method and research*, 2nd edition. Los Angeles: SAGE, 2022.

[91]

D. Langdridge and G. Hagger-Johnson, *Introduction to research methods and data analysis in psychology*, 3rd ed. Harlow: Pearson, 2013.

[92]

G. M. Breakwell, D. B. Wright, and J. Barnett, Eds, *Research methods in psychology*, Fifth edition. Los Angeles: SAGE, 2020.

[93]

C. Willig and C. Willig, *Introducing qualitative research in psychology*, 3rd ed. Maidenhead: Open University Press, 2013. [Electronic resource]. Available:
<https://ebookcentral.proquest.com/lib/city/detail.action?docID=1220260>

[94]

K. Charmaz, *Constructing grounded theory*, Third edition. London: Sage, 2025.

[95]

W. Hollway, T. Jefferson, W. Hollway, T. Jefferson, and Ebook Central, *Doing qualitative research differently: a psychosocial approach*, 2nd ed. London: SAGE, 2013. [Electronic resource]. Available:
<https://ebookcentral.proquest.com/lib/city/detail.action?docID=1110117>

[96]

C. K. Riessman, *Narrative methods for the human sciences*. Los Angeles, Calif: Sage, 2008.

[97]

L. Finlay, 'A Dance Between the Reduction and Reflexivity: Explicating the "Phenomenological Psychological Attitude"', *Journal of Phenomenological Psychology*, vol. 39, no. 1, pp. 1–32, 2008, doi: 10.1163/156916208X311601.

[98]

Linda Finlay, 'The body's disclosure in phenomenological research', *Qualitative Research in Psychology*, doi: 10.1191/1478088706qp0510a.

[99]

Linda Finlay, 'Debating phenomenological research methods'. 2009. [Online]. Available: http://www.psyking.net/HTMLobj-3824/Debating_Phenomenological_Research_Methods.pdf

[100]

Z. Boden and V. Eatough, 'Understanding More Fully: A Multimodal Hermeneutic-Phenomenological Approach', *Qualitative Research in Psychology*, vol. 11, no. 2, pp. 160–177, 2014, doi: 10.1080/14780887.2013.853854.

[101]

P. Reavey and Taylor & Francis, *Visual methods in psychology: using and interpreting images in qualitative research*. Hove: Psychology Press, 2011. [Electronic resource]. Available: <https://www.taylorfrancis.com/start-session?idp=https://eresources.city.ac.uk/oala/metadata&redirectUri=https://www.taylorfrancis.com/books/9780203829042>

[102]

M. Crossley, *Introducing narrative psychology: self, trauma and the construction of meaning*. Buckingham: Open University Press, 2000.

[103]

D. P. McAdams, R. Josselson, A. Lieblich, and PsycBOOKS., Identity and story: creating self in narrative, 1st ed., vol. v. 4]. Washington, DC: American Psychological Association, 2006. [Electronic resource]. Available:
<https://search.ebscohost.com/direct.asp?db=pzh&jid=200601746&scope=site&authtype=i p,shib&custid=s1089299>

[104]

D. Langdrige, Phenomenological psychology: theory, research and method. Harlow: Pearson Prentice Hall, 2007.

[105]

D. Marks, L. Yardley, and SAGE Research Methods Online, Research methods for clinical and health psychology. London: SAGE, 2004. [Electronic resource]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fmethods.sagepub.com%2Fbook%2Fresearch-methods-for-clinical-and-health-psychology>

[106]

J. F. Gubrium and SAGE Research Methods Online, The Sage handbook of interview research: the complexity of the craft, 2nd ed. Thousand Oaks: SAGE, 2012. [Electronic resource]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fmethods.sagepub.com%2Fbook%2Fhandbook-of-interview-research-2e>

[107]

S. Brinkmann and S. Kvale, InterViews: learning the craft of qualitative research interviewing, Third edition. Los Angeles: SAGE, 2015.

[108]

K. Roulston and SAGE Research Methods Online, Reflective interviewing: a guide to theory and practice. Los Angeles: Sage Publications, 2010. [Electronic resource]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fmethods.sagepub.com%2Fbook%2Freflective-interviewing>

[109]

J. Potter and A. Hepburn, 'Qualitative interviews in psychology: problems and possibilities', *Qualitative Research in Psychology*, vol. 2, no. 4, pp. 281–307, 2005, doi: 10.1191/1478088705qp045oa.

[110]

K. Roulston, *Reflective interviewing: a guide to theory and practice*. London: SAGE, 2010.

[111]

Steinar, Kvale, 'THE PSYCHOANALYTIC INTERVIEW AS INSPIRATION FOR QUALITATIVE RESEARCH'. [Online]. Available: http://www.psy.au.dk/fileadmin/Psykologi/Forskning/Kvalitativ_metodeudvikling/NB30/steinar_pta.pdf

[112]

A. Claire, Wright Coyle, 'Using the Counselling Interview To Collect Research Data on Sensitive Topics', *Journal of Health Psychology*, vol. 1, no. 4, pp. 431–440, 1996, doi: 10.1177/135910539600100402.

[113]

U. Flick, *An introduction to qualitative research*, 7th edition. Los Angeles: SAGE, 2023.

[114]

J. A. Smith, R. Harre, and L. van Langenhove, *Rethinking methods in psychology*. London: SAGE, 1995. [Electronic resource]. Available: <https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fsk.sagepub.com%2Fbooks%2Frethinking-methods-in-psychology>

[115]

J. McLeod, *Doing research in counselling and psychotherapy*, Third edition. Los Angeles: SAGE, 2015.

[116]

J. F. Gubrium and SAGE Research Methods Core, *The Sage handbook of interview research: the complexity of the craft*, 2nd ed. Thousand Oaks: SAGE, 2012. [Electronic resource]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fmethods.sagepub.com%2Fbook%2Fhandbook-of-interview-research-2e>

[117]

Jorn, Cruikshank, 'The Role of Qualitative Interviews in Discourse Theory', *Critical Approaches to Discourse Analysis across Disciplines*, vol. Vol. 6 (1): 38 – 52, 2012, [Online]. Available:
http://www.lancaster.ac.uk/fass/journals/cadaad/wp-content/uploads/2015/01/Volume-6_Cruikshank.pdf

[118]

L. M. Given and SAGE Research Methods Core, *The Sage encyclopedia of qualitative research methods*. Los Angeles, Calif: Sage Publications, 2008. [Electronic resource]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fmethods.sagepub.com%2Freference%2Fsage-encyc-qualitative-research-methods>

[119]

L. Finlay, B. Gough, and Wiley InterScience (Online service), *Reflexivity: a practical guide for researchers in health and social sciences*. Malden, MA: Blackwell Science. [Online]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https://onlinelibrary.wiley.com/doi/book/10.1002/9780470776094>

[120]

Linda Finlay, '"Outing" the Researcher: The Provenance, Process, and Practice of Reflexivity', *Qualitative Health Research*, vol. 12, no. 4, pp. 531–545, 2002, doi: 10.1177/104973202129120052.

[121]

B. G. Anna Madill, 'Subjectivity in psychological science: From problem to prospect.',

Psychological Methods, 2012, [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&authtype=ip,shib&custid=s1089299&db=pdh&AN=2012-18630-001>

[122]

N.-J. Lee and Ebook Central, Achieving your professional doctorate. Maidenhead, Berkshire: McGraw-Hill Open University Press, 2009. [Online]. Available:
<http://ebookcentral.proquest.com/lib/city/detail.action?docID=409767>

[123]

Etherington Kim, 'Heuristic research as a vehicle for personal and professional development', Counselling and Psychotherapy Research, vol. 4, no. 2, pp. 48-63, 2006, doi: 10.1080/14733140412331383973.

[124]

Nollaig, Frost, 'Pluralism in qualitative research: the impact of different researchers and qualitative approaches on the analysis of qualitative data', Qualitative Research, vol. 10, no. 4, pp. 441-460, 2010, doi: 10.1177/1468794110366802.

[125]

L. Ryan and A. Golden, "'Tick the Box Please": A Reflexive Approach to Doing Quantitative Social Research', Sociology, vol. 40, no. 6, pp. 1191-1200, 2006, doi: 10.1177/0038038506072287.

[126]

'BPS Code of Human Research Ethics (2014)'. [Online]. Available:
<https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014>

[127]

C. Willig, The Sage handbook of qualitative research in psychology, Second edition. Thousand Oaks, CA: SAGE Inc, 2017. [Online]. Available:
<https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fsk.sagepub.com%2F>

reference%2Fthe-sage-handbook-of-qualitative-research-in-psychology

[128]

J. McLeod, *Doing research in counselling and psychotherapy*, Third edition. Los Angeles: SAGE, 2015.

[129]

Andrew R. Thompson, 'Ethical Dilemmas for Clinical Psychologists in Conducting Qualitative Research', *Qualitative Research in Psychology*, doi: 10.1080/14780887.2012.630636.

[130]

D. Harper and A. R. Thompson, *Qualitative research methods in mental health and psychotherapy: a guide for students and practitioners*. Chichester: Wiley-Blackwell, 2012. [Electronic resource]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=CityUniLon&isbn=9781119973256>

[131]

Kim Etherington, 'Ethical Research in Reflexive Relationships', *Qualitative Inquiry*, vol. 13, no. 5, pp. 599–616, 2007, doi: 10.1177/1077800407301175.

[132]

J. Flory and E. Emanuel, 'Interventions to Improve Research Participants' Understanding in Informed Consent for Research', *JAMA*, vol. 292, no. 13, Oct. 2004, doi: 10.1001/jama.292.13.1593.

[133]

H. Goldblatt, O. Karnieli-Miller, and M. Neumann, 'Sharing qualitative research findings with participants: Study experiences of methodological and ethical dilemmas', *Patient Education and Counseling*, vol. 82, no. 3, pp. 389–395, Mar. 2011, doi: 10.1016/j.pec.2010.12.016.

[134]

B. E. Haverkamp, 'Ethical perspectives on qualitative research in applied psychology.', *Journal of Counseling Psychology*, vol. 52, no. 2, pp. 146–155, 2005, doi: 10.1037/0022-0167.52.2.146.

[135]

D. Danchev, A. Ross, and SAGE Knowledge EBA., *Research ethics for counsellors, nurses and social workers*. Los Angeles: SAGE, 2014. [Online]. Available: <https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fsk.sagepub.com%2Fbooks%2Fresearch-ethics-for-counsellors-nurses-and-social-workers>

[136]

M. Hammersley, A. Traianou, and SAGE Research Methods Online, *Ethics in qualitative research: controversies and contexts*. Los Angeles [i.e. Thousand Oaks, Calif.]: SAGE Publications, 2012. [Electronic resource]. Available: <https://go.openathens.net/redirector/city.ac.uk?url=https%3A%2F%2Fmethods.sagepub.com%2Fbook%2Fethics-in-qualitative-research-controversies-contexts>

[137]

M. Milton, *Therapy and beyond: counselling psychology contributions to therapeutic and social issues*. Chichester, West Sussex: Wiley-Blackwell, 2010. [Online]. Available: <https://go.openathens.net/redirector/city.ac.uk?url=https://onlinelibrary.wiley.com/doi/book/10.1002/9780470667279>

[138]

M. G. Lynn Gillam, 'Ethics, Reflexivity, and "Ethically Important Moments" in Research', *Qualitative Inquiry*, vol. 10, no. 2, pp. 261–280, Apr. 2004, doi: 10.1177/1077800403262360.

[139]

N. Gavey and V. Braun, 'Ethics and the publication of clinical case material.', *Professional Psychology: Research and Practice*, vol. 28, no. 4, pp. 399–404, 1997, doi: 10.1037/0735-7028.28.4.399.

[140]

E. Elena, Gil-Rodriguez Kasket, 'The identity crisis in trainee counselling psychology research.', *Counselling Psychology Review*, vol. 26, pp. 20–30, 2011, [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&authtype=ip,shib&custid=s1089299&db=asn&AN=67495222>

[141]

N.-J. Lee and Ebook Central, *Achieving your professional doctorate*. Maidenhead, Berkshire: McGraw-Hill Open University Press, 2009. [Online]. Available: <http://ebookcentral.proquest.com/lib/city/detail.action?docID=409767>

[142]

S. Potter, *Doing postgraduate research*, 2nd ed., vol. Sage study skills. London: SAGE, 2006.

[143]

J. G. Ponterotto and I. Grieger, 'Effectively Communicating Qualitative Research', *The Counseling Psychologist*, vol. 35, no. 3, pp. 404–430, 2007, doi: 10.1177/0011000006287443.

[144]

Etherington Kim, 'Writing qualitative research — A gathering of selves', *Counselling and Psychotherapy Research*, vol. 1, no. 2, pp. 119–125, 2006, doi: 10.1080/14733140112331385158.

[145]

Steven Keen, 'Strategies for Disseminating Qualitative Research Findings: Three Exemplars', *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*. [Online]. Available: <http://www.qualitative-research.net/index.php/fqs/article/view/285/625>

[146]

S. Burton and P. Steane, *Surviving your thesis*. London: Routledge, 2004.